Year Group: 4 Term: Spring 2
Mrs McNally
Tues AM PPA (Swimming) Wed PM Leadership

|  | 8.35-8.45 <br> Register to be taken as children arrive during soft opening | $\begin{aligned} & 8.45-10.30 \\ & (1 \mathrm{hr} 45 \mathrm{~m}) \end{aligned}$ |  |  | $\begin{gathered} 10.30- \\ 10.45 \end{gathered}$ | $\begin{gathered} 10.45-11.45 \\ (1 \mathrm{hr}) \end{gathered}$ | $\begin{gathered} 11.45 \\ - \\ 12.45 \end{gathered}$ | $\begin{aligned} & 12.45-3.15 \\ & (2 \mathrm{hrs} 30 \mathrm{~m} \text { ) } \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Flashback <br> 4 <br> \& NCETM booklets | 8.45-9.05 <br> Whole <br> School <br> Celebration <br> of the Word | $\begin{gathered} 9.05- \\ 9.25 \\ \text { Reading + } \end{gathered}$ | $9.25-10.30$ <br> English 65min | B | 10:45-11:30 <br> 45 mins Music <br> Maths 15mins TTR | L | $12.45-1.30$ <br> 45min <br> Maths |  | $\begin{aligned} & -2.00 \\ & \text { nins } \\ & \text { nch } \end{aligned}$ | $\begin{array}{r} 2-3.1 \\ 75 \mathrm{mi} \\ \text { Geogra } \end{array}$ |  |
| Tues | Flashback <br> 4 <br> \& NCETM booklets | $\begin{gathered} \text { 8.45-8.55 } \\ \text { Class } \\ \text { Prayer } \end{gathered}$ | $8.55-9.20$ | PE <br> (Swimming) | R | Swimming \& Art |  | $\begin{gathered} 12.45-2 \mathrm{pm} \\ 75 \mathrm{~min} \\ \text { RE } \end{gathered}$ |  |  | 2pm - 3pm <br> 60mins Computing | 3-3.15pm <br> English RWI |
| Wed | Flashback <br> 4 <br> \& NCETM <br> booklets | 8.45- <br> 8.55 <br> Class <br> Prayer | $8.55-10.20$ <br> Maths 85mins | $\begin{gathered} \hline 10.20- \\ 10.30 \\ 10 \mathrm{~min} \\ \text { French } \\ \hline \end{gathered}$ | E | 60mins <br> English | N | $\begin{aligned} & 12.45-2 \\ & 75 \mathrm{mins} \\ & \text { History } \end{aligned}$ |  |  | 2-3.15 <br> 75mins <br> Science |  |
| Thur s | Flashback <br> 4 <br> \& NCETM <br> booklets | 8.45-9.05 KS2 <br> Celebration of the Word | $\begin{gathered} 9.05-9.25 \\ \text { Reading + } \end{gathered}$ | $\begin{aligned} & 9.25- \\ & 10.30 \\ & 65 \mathrm{~min} \\ & \text { Maths } \end{aligned}$ | A | 60mins <br> English | C | $\begin{gathered} 12.45- \\ 12.55 \\ 10 \text { min } \\ \text { French } \end{gathered}$ | $\begin{array}{r} 12.55- \\ 80 \mathrm{~m} \\ \mathrm{RE} \end{array}$ |  | $\begin{array}{r} 2.15- \\ 60 \mathrm{~m} \\ \text { PSHE } \end{array}$ |  |
| Fri | Flashback 4 <br> \& NCETM booklets | $\begin{aligned} & 8.45- \\ & 8.55 \\ & \text { Class } \\ & \text { Prayer } \end{aligned}$ | $\begin{gathered} 8.55-10.30 \\ \text { Maths } \\ 95 \text { mins } \end{gathered}$ |  | K | 60mins English | H | $\begin{gathered} \hline 12.45- \\ 1.30 \\ 45 \mathrm{mins} \\ \text { English } \end{gathered}$ | $\begin{gathered} 1.30-1.40 \\ 10 \mathrm{~min} \\ \text { French } \end{gathered}$ | $1.40-$ $2.15 p m$ Reading + TTR | 2.15 Hymn <br> Practice <br> (once every 3 weeks) or Maths | 2.55 <br> Celebration Assembly |

## 32.5 hours per week $=1950$ minutes

Morning Break $=75$ mins; Lunch $=300 \mathrm{~m}$; Hymn Practice $=30 \mathrm{~m}$; Celebration Assembly $=20 \mathrm{~m}$; Liturgical prayer $=70 \mathrm{~m}$ (deduction of 495 m per week) 1455 minutes left per week for directed teaching. $10 \%=146$ mins ( 2 hrs 26 m )

Lessons to be allocated as follows:
RE -150 m ( 2 and $1 / 2$ hours) $75 \mathrm{~min}+80 \mathrm{~min}(+5 \mathrm{~min})$
English $-300 \mathrm{~m}(1 \mathrm{hr}$ per day) $65+15+60+60+60+45=310 \mathrm{mins}$

## Reading Plus $\mathbf{- 6 0}$ mins ( $\mathbf{3 \times 2 0 m}$ across the week) $\mathbf{2 0 + 2 0 + 2 5 = + 5 m i n s}$

Maths -300 m (1hr per day) $15+60+85+65+95=320$
Science $-60 \mathrm{~m}(1 \mathrm{hr})+15 \mathrm{mins}$

## History - 75m (1hr 15m)

Geography - 75m (1hr 15m)
PE - 120m ( 2 hrs ) $1 \mathrm{hrs} 45 \mathrm{~min}+1$ hour due to swimming ( +45 mins )
MFL -60 m ( 1 hr made up of a 30 and $3 \times 10 \mathrm{~m}$ follow ups)
Art/DT -60 m ( 1 hr alternative half terms)

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\begin{gathered}
\text { Music }-45 \mathrm{~m} \text { (3/4 hour) } \\
\text { Computing }-60 \mathrm{~m}(1 \mathrm{hr}) \\
\text { PSHE/RSE }-45 \mathrm{~m}(60 \mathrm{mins}=+15 \mathrm{mins})
\end{gathered}
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This should leave 45 minutes across the week for distribution of reading books/homework etc. Spelling/handwriting should be included within the allocated English time.

