



We love, respect and value each other

Welcome

Please help yourself to refreshments at the back of the hall



We love, respect and value each other

We gather in prayer



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Meet the Staff



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Love, Respect, Value



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Bishop Bewick
Bishop Chadwick
Bishop Hogarth
Bishop Wilkinson

Each individual member of our community is created in God's image with unique talents and abilities.



Bishop Wilkinson
Catholic Education Trust

<https://www.bwcet.com>



Both the Ofsted and the Diocesan inspection reports are available to read on the school website



2023 Data

Early Years % Achieving Early Learning Goals School	Early Years % Achieving Early Learning Goals Schools in the Bishop Wilkinson Trust	Early Years % Achieving Early Learning Goals Nationally (2022)
76%	74%	65%
Year 1 Phonics Screening School	Year 1 Phonics Screening Schools in the Bishop Wilkinson Trust	Year 1 Phonics Screening Nationally (2022)
90%	85%	75%

	Key Stage 1 SATs School	Key Stage 1 SATs Schools in the Bishop Wilkinson Trust	Key Stage 1 SATs Nationally (2022)
Reading Expected Standard	80%	75%	67%
Reading Greater Depth Standard	30%	19%	18%
Writing Expected Standard	80%	69%	59%
Writing Greater Depth Standard	20%	8%	8%
Maths Expected Standard	87%	77%	68%
Maths Greater Depth Standard	20%	15%	15%



Multiplication Times table check (MTC)	School	Bishop Wilkinson Trust	Nationally
Average score (/25)	23.3	21.0	19.8
% of pupils gaining full marks (25/25)	53%	35%	27%

	Key Stage 2 SATs School	Key Stage 2 SATs Schools in the Bishop Wilkinson Trust	Key Stage 2 SATs Nationally (2022)
Reading Expected Standard	81%	78%	73%
Reading Greater Depth Standard	58%	32%	29%
Writing Expected Standard	81%	76%	71%
Writing Greater Depth Standard	23%	13%	13%
GPS Expected Standard	87%	76%	72%
GPS Greater Depth Standard	58%	28%	30%

	Key Stage 2 SATs School	Key Stage 2 SATs Schools in the Bishop Wilkinson Trust	Key Stage 2 SATs Nationally (2022)
Maths Expected Standard	84%	76%	73%
Maths Greater Depth Standard	45%	22%	24%
RWM Combined Expected Standard	74%	63%	59%
RWM Greater Depth Standard	19%	8%	8%



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Priorities

- Maintaining and improving on our already high standards
- Curriculum development - engaging, relevant and ambitious curriculum
- Raising profile of reading for pleasure

Open a
BOOK
and
open your
MIND,

A colorful illustration of a school building with a blue roof and walls, set against a bright yellow sun with rays. A white dove with its wings spread is flying in the foreground, carrying an olive branch. The scene is set on a green hill with a maroon path leading towards the school. There are some colorful flowers and a tree on the right side.

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Attendance

- 97% school target.
- Persistent absentee - 90% or less
- 90% - equivalent of 1/2 a day missing from school every week
- Busy timetable, hard to catch up
- Leave of absence



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KS2 Maths SATS papers analysis	2017	2018	2019	2022	2023
% required to reach the 'expected level'	52	55	53	53	TBC
% of questions from Y3 to Y5 curricular	58	53	52	63	64



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School Meals



- Range of meals on offer
- Cater for specific dietary needs
- Encourages independence
- Free for all pupils from Reception - Y2
- Free school meals



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A colorful illustration of a school building with a blue roof and walls, set on a green hill. A white dove is flying in the foreground, holding an olive branch. The sun is rising behind the building, and there are trees and flowers. A maroon banner with white text is at the bottom.

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Partnership with Parents/Carers

- Curriculum Evening/Assessment information meetings
- Parents' Evenings in Autumn and Spring terms - 2 evenings and 10 min appointments
- Reports in Summer term
- Termly Class Liturgical Prayer - shared experiences, working alongside your child



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School trips

- Voluntary contributions
- Parent helpers - DBS if you can do this regularly



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Teaching Relationships and Sex Education

Mrs Jefferson RSE lead



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Friends of St. Godric's

Parents, Parishioners and Friends of the school



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<https://www.st-godricsrc.durham.sch.uk>



@StGodricsDurham



* Check email address is correct. Let us know any issues



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Visiting classes



Questions