

Dear Parents,

We understand that this a challenging time for everyone and that the practicalities of home learning may be difficult for a wide range of reasons. Following the Education Secretary's statement to Parliament, you may notice an increase in the amount of learning activities provided. This is due to the new guidance provided which states schools are expected to 'provide between three and five teaching hours a day, depending on a child's age'. Please be assured that there are no expectations on the quantity of work that is achieved and that the guidance and suggested activities set out below have been chosen to support your child in home learning and are not there to add additional pressure or stress. Please complete as much or as little as you can and once your child returns to school, the staff will ensure they are fully supported in catching up on any missed learning.

Y4

### Lockdown Learning

Week commencing 18.1.21

Please find below a list of suggested activities for the children to complete this week. All children should have a login and password sheet to give them access to any online resources. They have also been provided with a selection of CGP books which they can complete if they are unable to access any online resources.

There will be daily Microsoft Teams sessions with Mrs McNally to provide additional teaching and learning activities. Please do not worry if you are unable to join the session, the children can just complete as many of the alternative activities below as they are able. All the resources for the live lessons are available in your child's Teams folders. General documents can be located in the Teams Class Contents Library.

If you have any queries or would like to share any of the children's work, please send it to the Y4 email address [y4-stgodrics@durhamlearning.net](mailto:y4-stgodrics@durhamlearning.net)

#### Ongoing Activities

Complete any pages from 1 - 12 and 18-19 of your Maths CGP Workout book and pages 4-13 and 18-21 of your Grammar, Punctuation and Spelling CGP book as they are topics we have already covered in class. Keep practising those tables and spellings using Times Table Rockstars and Spelling Shed!

<https://play.ttrockstars.com/auth/school/student/65453>

<https://play.edshed.com/en-gb/spelling>

Check your Maths Shed lesson allocations for games related to this week's maths topics

<https://play.edshed.com/en-gb/number>

BBC Bitesize website has a wide range of home learning activities in a variety of subjects. **From Monday 11 January, the CBBC channel will have a three-hour block of primary school programmes from 9am. This will include programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch**

[This Term's Topics - BBC Bitesize](#)

The Oak National Academy website also has online teaching videos and activities for different subjects and age groups.

[All subjects - Key Stage 2 - Oak National Academy \(thenational.academy\)](#)

Durham Music Services are providing 15 minutes of music tuition each day

<https://www.durhammusic.org.uk/15minsofmusic>

Join Joe Wicks for a daily exercise routine via YouTube

<https://www.youtube.com/playlist?list=PLokdTyVEX-wKPwxH6Eil7i2F3lTkdqaud>

Monday

Maths	English	Science/RE
<p><b>Online:</b> Power Maths -Unit 6 Lesson 4 from 4B book (Pink) - via Teams with Mrs McNally Multiplying a 2-digit number by a 1-digit number</p> <p><b>Paper based:</b> Alternatively, you can watch the White Rose home learning teaching video and have a go at the practice book, pages 15-17.</p> <p>Videos: <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/</a> The videos are called – Multiply 2-digits number by 1-digit (1) and Multiply 2-digits number by 1-digit</p> <p>There is also a section of work on the BBC Bitesize website at the link below. You can follow the teaching points and then have a go at the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd">https://www.bbc.co.uk/bitesize/topics/z36tyrd</a></p> <p><b>Paper-based activity</b> Have a go at the following challenges – remember to use a written method.</p> <hr/> <p>Class 4 is selling tickets for a play. Tickets cost £5 per person. 56 tickets have been sold so far. How much money has Class 4 collected?</p> <hr/> <p>Rosie buys 8 bunches of flowers. Each bunch has 17 flowers. How many flowers does she have altogether?</p> <hr/>	<p><b>Online:</b> English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book</p> <p><b>Paper based:</b> We will be learning about subordinate clauses. Watch the video clips on BBC Bitesize. One clip explains what a subordinate clause is. The second explains subordinating conjunctions and how to use them. Afterwards, complete the three activities detailed below the clips. <a href="https://www.bbc.co.uk/bitesize/articles/zgds6g8">https://www.bbc.co.uk/bitesize/articles/zgds6g8</a></p> <p>In your workbook, can you select a phrase from each of the following boxes to create a sentence? You can use the clauses more than once.</p> <div data-bbox="579 1176 885 1523"><p><b>Subordinate Clause</b></p><p>Before we run out,</p><p>Though we are many,</p><p>If it doesn't arrive,</p><p>Although I don't agree,</p><p>Even if we don't come,</p><p>Whenever you feel afraid,</p><p>Once you have finished,</p></div> <div data-bbox="579 1563 885 1910"><p><b>Independent Clause</b></p><p>carry on anyway.</p><p>come to my house.</p><p>go to the shops.</p><p>we all work as one.</p><p>I won't stop you.</p><p>go and get another one.</p><p>I'll be there.</p></div>	<p><b>Online:</b> Science lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book.</p> <p><b>Paper based:</b> Living Things and their Habitats This week you will be researching an endangered animal of your choice for a newspaper report. Use the planning sheet in your Teams folder or make bullet point about the following –</p> <ul style="list-style-type: none"><li>• Describe your endangered animal</li><li>• Explain what 'endangered' means</li><li>• Describe the animal's habitat</li><li>• 5 interesting facts about your animal</li><li>• Explain why the environment is important</li></ul> <p>Remember to keep a note of the useful websites you have used so you can refer to your information again.</p> <p><b>Online:</b> RE lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book.</p> <p><b>Paper based:</b> Read Luke 19:1-10 about Zacchaeus the Tax Collector or watch the video about <a href="#">Zacchaeus</a> Explain how this story shows us God's forgiveness. Make links to how we are shown God's forgiveness in the Sacrament of Reconciliation. Complete the worksheet in your Teams folder.</p>

Can you complete the following challenge?

### Matching Meanings

Draw lines from the Grasshopper words to their definitions.

#### Grasshopper Word

whisper

tip-toe

spy

hairy

sprint

#### Grasshopper Definitions

If you \*\*\*\* on someone, you watch them secretly.

Someone or something that is \*\*\*\* is covered with hairs.

When you \*\*\*\*, you say something very quietly, using your breath rather than your throat, so that only one person can hear you.

If you \*\*\*\*, you run or ride as fast as you can over a short distance.

If you \*\*\*\* somewhere, you walk there very quietly without putting your heels on the floor when you walk.



Tuesday

### Music & Maths

#### Online:

Join us for an online Music lesson with Durham Music Services

#### Online:

Power Maths -Unit 6 Lesson 5 from 4B book (Pink) - via Teams with Mrs McNally  
Multiplying a 3-digit number by a 1-digit number. This lesson will begin straight after our music lesson and then continue after morning break.

#### Paper based:

Alternatively, you can watch the White Rose home learning teaching video and have a go at the practice book, pages 18-20.

Videos:

<https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/>

The video is called – Multiplying a 3-digit number by a 1-digit number.

There is also a section of work on the BBC Bitesize website at the link below. You can follow the teaching points and then have a go at the quiz.

<https://www.bbc.co.uk/bitesize/topics/z36tyrd>

Paper-based activity

Have a go at the following –

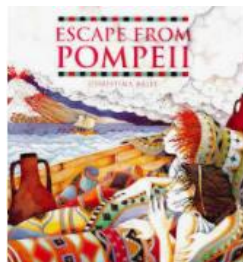
### English

#### Online:

English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book. This lesson will be taught in the afternoon due to our morning music lesson.

#### Paper based:

We are beginning to read a new fictional story, '[Escape from Pompeii](#)' by Christina Balit, based on a real-life event. We will be learning about the location of Pompeii and Mount Vesuvius. Can you research their location? Look at the cover of the book. Who do you think the characters are? Where are they doing? How are they feeling?



Read the first two pages. Then write a paragraph about what is happening

using a fronted adverbial of place, adjectives describing sounds of the market or harbour. Use personification to describe the mountain's relationship with the city.

### Personification

Personification is when you give human qualities and human characteristics to an object, animal or idea.



### Computing

#### Online:

Computing lesson via Teams with Mrs Langdon 2.30pm – Mrs Langdon will give you a new code to use today.

#### Paper based:

What is Computer Science? Research this topic on [BBC Bitesize](#). Consider how we are using Teams to work as a class. What have been the difficulties and how have we tried to overcome them? Write down the different ways we have become problem solvers?

1) Copy and complete each table.



a) Calculation  $408 \div 4 = \square$

Place Value Counters	H 100 100 100 100	T	O 10 10 10 10
Part-Whole Model	$408 \div 4 = \square$ $400 \div 4 = \square$ $8 \div 4 = \square$		

b) Calculation  $\square \div 3 = \square$

Place Value Counters	H	T	O	R
Part-Whole Model	$\square \div 3 = \square$ $600 \div 3 = \square$ $7 \div 3 = \square$ $30 \div 3 = \square$			

Remember to create a vocabulary vault which should also include synonyms for the busy market and harbour, the sea and the mountain.

Look up the Word of the Day on Vocabulary Ninja. Can you use the word in your work today?

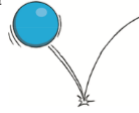
<https://vocabularyninja.co.uk/word-of-the-day/>

## Wednesday

Maths	English	PE
<p><b>Online:</b> Power Maths -Unit 6 Lesson 6 from 4B book (Pink) - via Teams with Mrs McNally Problem solving - multiplication</p> <p><b>Paper based:</b> Alternatively, you can watch the White Rose home learning teaching videos to recap on the 11 and 12 times-tables and have a go at the practice book, pages 21-23. Videos: <a href="https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</a> The video is called 11 and 12 times-tables</p> <p>Have a go at completing the White Rose Maths Parent Booklet Y4 - Multiplication and Division. Click the link below or locate on their website. <a href="#">Parent Workbooks</a></p>	<p><b>Online:</b> English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book.</p> <p><b>Paper based:</b> We are continuing to read the fictional story, '<a href="#">Escape from Pompeii</a>' by Christina Balit.</p> <p>Read the next four pages. Write a paragraph describing how the calm atmosphere changes. Include adjectives and powerful verbs. Find synonyms for 'creaked' and 'rattle'. What do you think the people would do? Include some action words. be saying to each other? Include some dialogue.</p> <p>Additional task: Grammar, Punctuation and Grammar CGP book pages 20-21 and 24-25</p>	<p><b>Paper based only:</b> Can you complete the following? You only need a ball. Can you complete the whole routine without dropping the ball? If so, you complete the routine in reverse?</p> <div data-bbox="1037 1209 1340 2038"> <p><b>1</b> Throw the ball up in the air, do a 360° turn and catch it, without a bounce. Complete once.</p> <p><b>2</b> Throw the ball up in the air, do a 360° turn, let the ball bounce once and catch it. Complete twice.</p> <p><b>3</b> Throw the ball under one leg, up in the air and catch it. Complete 3 times.</p> <p><b>4</b> Throw the ball up in the air, clap once and catch it. Complete 4 times.</p> </div>

5

Bounce the ball on the ground five times and catch it.  
Complete 5 times.



6

Throw the ball up in the air and catch it, without a bounce.  
Complete 6 times.



7

Throw the ball up in the air, let it bounce once and catch it.  
Complete 7 times.



Alternatively, pick one of the Joe Wicks PE videos on YouTube and have a go. Think about which muscles you are using throughout your workout.

<https://www.youtube.com/playlist?list=PLokdTyVEX-wKPwxH6Eil7i2F3lTkdqaud>

Additional Activities –

Choose a book to read. After you have been reading for 30 mins write a short paragraph summarising what you have read including all the key themes.

Complete the Wordsearch in your Quiz Teams folder based in this week's spellings (List 21) Practice your spellings by writing the words out in different formats e.g., bubble writing and capital letters. Can you break the word up into smaller sounds to help you remember it easier?

Use the website Spelling Frame to practise this week's spelling rule – Go to Year 3 and 4, Spelling Rule 13 and Spelling Rule 14

<https://spellingframe.co.uk>

## Thursday

<u>Maths</u>	<u>English</u>	<u>History</u>			
<p><b>Online:</b> Power Maths -Unit 6 Lesson 7 from 4B book (Pink) - via Teams with Mrs McNally Multiplying more than two numbers (1)</p> <p><b>Paper based:</b> Alternatively, you can watch the White Rose home learning teaching video to recap and have a go at the practice book, pages 24-26 Videos: <a href="https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/">https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/</a> Choose one of the videos from this section</p> <p>There is also a section of work on the BBC Bitesize website at the link below. You can follow the teaching points and then have a go at the quiz. <a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwx">https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwx</a> or <a href="https://www.bbc.co.uk/bitesize/topics/zfq7hyc">https://www.bbc.co.uk/bitesize/topics/zfq7hyc</a></p> <p>Have a go at the following challenge</p> <p>Here are some digit cards. <table border="1"><tr><td>3</td><td>5</td><td>6</td></tr></table></p> <p>a) Use the digit cards to create a multiplication and work out the answer. <input type="text"/> × <input type="text"/> × <input type="text"/> = <input type="text"/></p> <p>b) How many different multiplications can you create? What do you notice about all of your answers?</p>	3	5	6	<p><b>Online:</b> English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book.</p> <p><b>Paper based:</b> We are continuing to read the fictional story, '<a href="#">Escape from Pompeii</a>' by Christina Balit. Read the next three pages from the page beginning, 'He ran as fast as he could...' Write a paragraph including either a simile or metaphor to describe how Tranio and Livia were moving and also to describe the sky. Use an expanded noun phrase to describe how Tranio and Livia had trouble breathing. Use powerful adjective and verbs to describe how the children travelled to the harbour. Look up the Word of the Day on Vocabulary Ninja. Can you use the word in your work today? <a href="https://vocabularyninja.co.uk/word-of-the-day/">https://vocabularyninja.co.uk/word-of-the-day/</a></p>	<p><b>Online:</b> English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book</p> <p><b>Paper based:</b> <u>Building Roads</u> Use the information on Teams to read about why and how the Romans built roads. Complete the worksheet in your Teams folder. Complete your own research on this topic using the internet or books from home. Consider why, how and where the Romans built roads in Britain.</p>
3	5	6			

## Friday

<u>Maths</u>	<u>English</u>	<u>RE</u>
<p><b>Online:</b> Power Maths -Unit 6 Lesson 8 from 4B book (Pink) - via Teams with Mrs McNally</p>	<p><b>Online:</b> English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book</p>	<p><b>Online:</b> RE lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book.</p>

Multiplying more than two numbers (2)

**Paper based:**

Alternatively, you can watch the White Rose home learning teaching video and have a go at the practice book, pages 27-29.

Videos:

<https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>

The video is called – Multiplying 3 numbers

Have a go at the following challenges



**Deepen Activities**

1 a)  $25 \times 22$  can be written in factors as  $5 \times 5 \times 2 \times 11$ .  
How does this help you to calculate the product?

b) Solve these using factors:

$21 \times 8$

$18 \times 28$

$24 \times 35$

In the library there are 5 bookcases.

Each bookcase has 4 shelves.

On each shelf there are 12 books.

How many books are there in the library?



Comprehension Lesson

**Paper based:**

Complete the comprehension task in your Teams folder and mark with the rest of the class at the end of the lesson.

Alternatively, you can complete the following comprehension task in your Year 4 CGP book - The tale of Custard the Dragon on pages 4 and 5.

Additional Task:

Grammar, Punctuation and Grammar CGP book – Clauses page 14 and 15.

Homophones pages 96-97

**Paper based:**

We are learning about the Sacrament of Reconciliation.

Read the information regarding this Sacrament of Teams. Consider why it is important that we should be reconciled with God. Think about how this could change your behaviour. Think about how it feels to be forgiven. Can you explain what happens during the Sacrament of Reconciliation?