#### Dear Parents,

We understand that this a challenging time for everyone and that the practicalities of home learning may be difficult for a wide range of reasons. Following the Education Secretary's statement to Parliament, you may notice an increase in the amount of learning activities provided. This is due to the new guidance provided which states schools are expected to 'provide between three and five teaching hours a day, depending on a child's age'. Please be assured that there are no expectations on the quantity of work that is achieved and that the guidance and suggested activities set out below have been chosen to support your child in home learning and are not there to add additional pressure or stress. Please complete as much or as little as you can and once your child returns to school, the staff will ensure they are fully supported in catching up on any missed learning.

# <u>Y4</u> <u>Lockdown Learning</u> Week commencing 11.1.21

Please find below a list of suggested activities for the children to complete this week. All children should have a login and password sheet to give them access to any online resources. They have also been provided with a selection of CGP books which they can complete if they are unable to access any online resources.

There will be daily Microsoft Teams sessions with Mrs McNally to provide additional teaching and learning activities. Please do not worry if you are unable to join the session, the children can just complete as many of the alterative activities below as they are able. All the resources for the live lessons are available in your child's Teams folders. General documents can be located in the Teams Class Contents Library. If you have any queries or would like to share any of the children's work, please send it to the Y4 email address y4-stgodrics@durhamlearning.net

#### **Ongoing Activities**

Complete any pages from 1 - 11 and 18-19 of your Maths CGP Workout book and pages 4-13 and 18-21 of your Grammar, Punctuation and Spelling CGP book as they are topics we have already covered in class. Keep practising those tables and spellings using Times Table Rockstars and Spelling Shed!

https://play.ttrockstars.com/auth/school/student/65453

https://play.edshed.com/en-gb/spelling

Check your Maths Shed lesson allocations for games related to this week's maths topics <a href="https://play.edshed.com/en-qb/number">https://play.edshed.com/en-qb/number</a>

BBC Bitesize website has a wide range of home learning activities in a variety of subjects. From Monday 11 January, the CBBC channel will have a three-hour block of primary school programmes from 9am. This will include programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch

This Term's Topics - BBC Bitesize

The Oak National Academy website also has online teaching videos and activities for different subjects and age groups.

All subjects - Key Stage 2 - Oak National Academy (thenational.academy)

<u>Durham Music Services are providing 15 minutes of music tuition each day https://www.durhammusic.org.uk/15minsofmusic</u>

Join Joe Wicks for a daily exercise routine via YouTube

https://www.youtube.com/playlist?list=PLokdTyVEX-wKPwxH6Eil7i2F3|Tkdgaud

# <u>Maths</u> <u>English</u>

#### Online:

Power Maths -Unit 10 Lesson 6 from 3C book - via Teams with Mrs McNally Adding Fractions

#### Paper based:

Alternatively, you can watch the White Rose home learning teaching using the link below and go to Summer Term – Week 2 (w/c 27<sup>th</sup> April – Lesson 1) and then have a go at the Power Maths Practice Book pages 21 - 23.

#### Videos:

https://whiterosemaths.com/homelearning/summerarchive/year-3/

The video is called Lesson 1 Adding fractions.

There is also a section of work on the BBC Bitesize website at the link below. You can follow the teaching points and then have a go at the quiz.

https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h

# <u>Paper-based activity</u> Have a go at the following challenges

- a) Show each fraction as part of a strip, a part of a rectangle and on a number line.

  \[ \frac{1}{4} & \frac{3}{5} & \frac{1}{6} & \frac{2}{8} & \frac{2}{3} & \frac{5}{6} \]

  b) Write the fractions in order from smallest to largest.
- a) What is the same and what is different about these fractions?  $\frac{1}{3} \qquad \qquad \frac{2}{6} \qquad \qquad \frac{3}{q} \qquad \qquad \frac{4}{\alpha}$  b) List three more equivalent fractions to make a set of matching fractions for each.

#### Online:

English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book

#### Paper based:

We are continuing to write our biography about Emmeline Pankhurst. Can you write a short paragraph about each of the following two plot points and include the grammar or punctuation techniques listed?

- Her campaign include a quote
- One of her achievements include powerful verbs and adjectives

Use a dictionary and thesaurus to improve your word selection. Can you improve your sentence with a more suitable synonym?

Look up the Word of the Day on Vocabulary Ninja. Can you use the word in your work today? <a href="https://vocabularyninja.co.uk/word-of-the-day/">https://vocabularyninja.co.uk/word-of-the-day/</a>

#### Online:

Science lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book. We will be discussing our local habitat investigation and then you can join us to view photos and videos afterwards. Maybe you can complete your own investigation at the same time.

**Science** 

### Paper based:

Living Things and Their Habitats This week we are learning about local habitats.

Can you locate any local habitats in your own garden?
You will need to record details in writing and by sketching.
Use the documents in the Teams file to help you with your exploration.

Tuesday

# <u>Music & Maths</u>

# Online:

Join us for an online Music lesson with Durham Music Services 9:15-9:45am

#### Online:

Power Maths -Unit 10 Lesson 6 from 3C book - via Teams with Mrs McNally Subtracting Fractions

#### Paper based:

Alternatively, you can watch the White Rose home learning teaching using the link below and go to Summer Term – Week 2 (w/c 27<sup>th</sup> April – Lesson 2) and then have a go at the Power Maths Practice Book pages 21 - 23.

#### Videos:

https://whiterosemaths.com/homelearning/summerarchive/year-3/

The video is called Lesson 2 Subtracting fractions.

#### Paper-based activity

Have a go at the 2 problemsolving lessons in your 3C Power Maths Book.

Lesson 8 – pages 36-39 Lesson 9 pages 40-43

# Online:

English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book

English

#### Paper based:

We are continuing to write our biography about Emmeline Pankhurst. Can you write a short paragraph about each of the following two plot points and include the grammar/punctuation techniques listed? Remember to write in the past tense

- Her character qualities use the power of 3 (include 3 highlights)
- Her impact on the country include a simile or a metaphor

Complete your biography with a closing paragraph. Explaining how Emmeline Pankhurst is still remembered today. This should be written in the present tense.

Look up the Word of the Day on Vocabulary Ninja. Can you use the word in your work today? <a href="https://vocabularyninja.co.uk/word-of-the-day/">https://vocabularyninja.co.uk/word-of-the-day/</a>

#### Online:

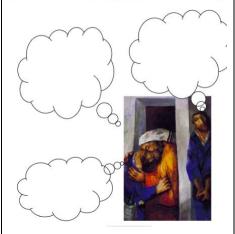
RE lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book

RE/Computing

#### Paper based:

RE lesson – Read the story of The Prodigal Son. Luke 15: 11-32 Look at the picture below. Explain who are the characters and write down what they might be thinking. Who is sorry? Did their actions have consequences?

LF3: Recognising when we sin			
I can	Yes	No	A Little
retell the story of the Prodigal Son     understand that actions have consequences     understand what ain means and give reasons for beliefs			
Extravagant, lavish, pradigal, sin, examination of conscien	ce, for	give	ness,



#### Online:

Computing lesson via Teams with Mrs Langdon – please complete the lesson work in your Home learning exercise book

### Paper based:

Make a poster to promote online safety.

Can you think a catchy slogan to help others remember your key points?

Complete the Internet Safety Crossword below.



<u>Wednesday</u>

#### Online:

We are now moving the 4B Power Maths Book (Pink) Unit 6 Lesson 1 - via Teams with Mrs McNally Problem solving — addition and multiplication

**Maths** 

#### Paper based:

Alternatively, you can watch the White Rose home learning teaching videos to remind you of some of the skills you developed in the Autumn Term and have a go at the practice book, pages 6-8.

### Videos:

https://whiterosemaths.com/ho melearning/year-4/week-1number-multiplication-division/ The video is called factor pairs

There is also a section of work on the BBC Bitesize website at the link below. You can follow the teaching points and then have a go at the quiz.

How to multiply in your head <a href="https://www.bbc.co.uk/bitesize/t">https://www.bbc.co.uk/bitesize/t</a> opics/z36tyrd/articles/zwghk2p

#### Online:

English lesson via Teams with Mrs McNally – please complete the lesson work in your Home learning exercise book

**English** 

#### Paper based:

You will be beginning to plan and research your own independently written biography about Marcus Rashford. You will use the same plot point biography plan template for Emmeline Pankhurst. You can annotate it with positive and negative intent points and then research each plot point using the internet. You will need to choose which

You will need to choose which plot points you want to include the following – Fronted adverbial Expanded noun phrase Possessive Apostrophe Alliteration Rhetorical question Quotation

You can add to this success criteria list too if you wish!

#### Paper based only:

Watch the BBC Bitesize video – Muscles needed for movement.

Pick one of the Joe Wicks PE videos on YouTube and have a go. Think about which muscles you are using throughout your workout.

https://www.youtube.com/playlist?list=PLokdTyVEXwKPwxH6Eil7i2F3lTkdgaud

Additional Activities – Choose a book to read. After you have been reading for 30 mins write a short paragraph summarising what you have read including all the key themes.

Complete the Wordsearch in your Quiz Teams folder based in this week's spellings.

Practice your spellings by writing the words out in different formats e.g., bubble writing and capital letters. Can you break the word up into smaller sounds to help you remember it easier?

e.g. com – pre – hen – sion comprehension

I	Additional task:			
	Grammar, Punctuation and			
I	Grammar CGP book			
I	Headings and Subheadings og 67			

# <u>Friday</u>

<u>Maths</u>	<u>English</u>	<u>RE</u>
Online:	Online:	Online:
Power Maths -Unit 6 Lesson 3	English lesson via Teams with	RE lesson via Teams with Mrs
from 4B book (Pink) - via Teams	Mrs McNally – please complete	McNally – please complete the
with Mrs McNally	the lesson work in your Home	lesson work in your Home
Using written methods to	learning exercise book	learning exercise book.
multiply	Comprehension Lesson	

# Paper based:

Alternatively, you can watch the White Rose home learning teaching video and have a go at the practice book, pages 9-11.

#### Videos:

https://whiterosemaths.com/ho melearning/year-4/week-1number-multiplication-division/ The video is called – Written methods

#### Paper based:

Complete the comprehension lesson in your Teams folder. Alternatively, you can complete the following non-fiction comprehension(s) in your Year 4 CGP book.

- An Interview with Jaqueline Wilson pg 8
- Harry Drinkwater's Diary pg10

Additional Task:
Grammar, Punctuation and
Grammar CGP book - Suffixes
and Word Endings
'ation' and 'ous' pg 78

#### Paper based:



Retell the story of 'Jesus forgives a sinner' Luke 7: 36-50

- Explain what 'sorry' means
- Explain how you can change your behaviour and why this is important to do.
- Why Christians believe this is important?